# Greenwich High School <br> Social Studies Department <br> And <br> Greenwich Historical Society 

# Harvard Case Discussion 

A Nation Divided:
The United States and the Challenge of Secession

## Event Report: December 1,2019

## Executive Summary

* The Participants
- 85 people participated in the case study event and 69 responded to the survey
- Participants were about $70 \%$ female and $30 \%$ male
- The two largest group affiliations were League of Women Voters (37\%) and Greenwich High School (22\%)
- The two largest age cohorts were 50+ (55\%) and Under 18 or 18-24 (29\%) (Students accounted for $44 \%$ of the audience, but many did not answer the age cohort question)
* The Invitation and Reasons for Attending
- The majority of participants were invited by their affiliated organization
- Main reason for attending was a desire to participate in a Harvard case study class
* Assessment of Pre-Reading and Event
- Almost all participants viewed the pre-reading assignment favorably
- $90 \%$ of participants said that they would recommend that other teachers, schools and civic groups adopt this method of teaching; 94\% said that they enjoyed the case method of teaching and would attend future events like this one


## Executive Summary

* Assessment of Case Facilitation
- The moderators (Aaron Hull and Mike Galatioto) were highly rated
* Impact and Follow-Up
- "Women's Rights and the Fight Over the Equal Rights Amendment to the Constitution" and "The Citizens United Supreme Court Decision and Corporate Speech" received majority votes for a future case discussion event
- As a result of attending the discussion:
- $58 \%$ of the participants said they would be much more likely to approach future political discussions more constructively, especially when presented with an opposing point of view
- $35 \%$ would be much more likely to vote, and
- $21 \%$ would be much more likely to get involved in politics


## WHO ATTENDED?

## HOW DID THEY HEAR ABOUT THE EVENT?



Tuesday, November 12, 2019
Registration: 6:30-6:45pm | Discussion: 7:00-8:30pm
Greenwich High School, Room 900
Space limited so RSVP early
RSVP: League.RSVP@gmail.com

## About the Attendees

- Greenwich High School and the League of Women Voters represented the two largest groups in attendance



## Demographics - Gender and Age

- Participation was split about $2 / 3$ female and $1 / 3$ male
- Most of the participants were either $50+(55 \%)$ or under 25 (29\%) (Students accounted for $44 \%$ of the audience but many did not answer the age cohort question)



## Demographics - Education

- $53 \%$ of the participants had completed post graduate or professional degrees


## Educational Attainment



## DESIRE TO LIVE IN A DEMOCRACY

## Importance of Democratic Governance

- A democratically-run government is clearly essential to the participants



## MOTIVATION TO ATTEND

## Motivation to Attend

- Attendees were motivated mostly by a desire to participate in a Harvard case study class

I wanted to participate in a Harvard Case ${ }_{[A]}$
Study class $\square$
$\square$

I am interested in periods of political division in US history [C] $\square$

I am interested in the Civil War period [D]
55\%

## EVENT EVALUATION

## Source(s) of Information about Event

- The majority of participants were invited by the organization they are affiliated with



## Evaluation of The Pre-Reading Assignment

- Participants found the pre-reading assignment informative and enjoyable



## Evaluation of The Case Study

Participants regarded the case study method very positively, and would recommend the approach be used by other teaching groups


Q5. How much do you agree or disagree with each of the following statements about tonight's case study? Please select one response for each and do not leave any row blank. Strongly disagree to Strongly agree.
Base size n= 67

## As a Result of Participation, Likelihood to...

- Almost $60 \%$ of the participants said they would be much more likely to approach future political discussions more constructively, especially when presented with an opposing point of view
- $35 \%$ would be much more likely to vote, and
- $21 \%$ would be much more likely to get involved in politics




## Evaluation of Moderators

- Both moderators were highly rated


Mike Galatioto

```
    Top 2 Box (Score =4/5)
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```Top Box Excellent =5
2 nd Box = 4
```

Q7. How would you rate each of the moderators' facilitation of the discussion? Please select one response for each and do not leave any row blank. Fair to Excellent. Base size $n=69$

## Evaluation of Venue

- The venue, Room 900 at Greenwich High School, was also very well rated



## INTEREST IN FUTURE EVENTS \& GENERAL FEEDBACK

## Topics of Interest for Future Case Discussion Programs

- There was the most interest in the case about women's political rights and the ERA for our next community case discussion



## Comments/Suggestions - Wordcloud

- Of the small number who commented, most common words used to describe the event were: engaging; enjoyable and great
- "Hard" and "hear" were also mentioned



## Comments/Suggestions - Verbatims

I think the ending should make more effort to connect to the present.
Sometimes the questions asked were a bit unclear, but overall this was a very thought provoking discussion. I would suggest that the moderators keep the discussion more focused on the reading (sometimes, the conversation would go off on tangents.)
Wonderful and thoughtful event
Excellent presentation
It was great though a smaller group might have moved the discussion further
Broken chair
Overall really good experience. Wonder if smaller groups would allow more people to participate
Instructors made excellent points but both called on same contributors and was difficult to hear some responses
Visibility and sound in venue were an issue
Wonderful way of learning and teachers leading it were great
Excellent program
I really enjoyed the different ages of the people in the room,.
I thought this could be a suggestion that GHS is considering using the case study method
I really enjoyed the approach on this specific case
Try to get others involved
Wonderful, thank you
Have these more regularly (1/month!) Civics classes for adults.
Excellent event, as usual. Perhaps have students sit in front and encourage more student participation. Maybe a microphone to pass around to participants.

## CONTACT INFORMATION

## Contact Information:

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